Course Syllabus

English III

Course Description:

The purpose of this course is to prepare you to be a deep thinker and an articulate writer--a student with both an engaged faith and a mind in action. You will think critically about the world around you through our study of literature, and you will view it through the lens of a Christian worldview with God's Word as the foundation.

English III encompasses grammar and literature with vocabulary woven throughout the study of these two. Please take some time to read through this syllabus carefully. I want this to be a rewarding year for you, and these guidelines are written to make sure that happens.

Major Topics of Study:

Literature: Summarizing, Inferring, Analyzing, Comprehending
Writing: Paragraph Writing, Five-paragraph Essay, Literary Analysis, Creative Writing, Oral Presentation, Research Process/Research Writing
Grammar: Parts of a Sentence, Parts of Speech, Complements, Phrases, Clauses, Sentence Structure, Agreement, Using Verbs Correctly, Using Pronouns Correctly, A Glossary of Usage, Punctuation, Spelling

Text/Required Materials:

Warriner's Traditions Fifth Course Text (optional; materials available from instructor)
Wordly Wise, Grade 11, Book 8
Beowulf
Macbeth
Hamlet
The Screwtape Letters
Great Expectations
The Great Divorce
Murder on the Orient Express (ANYTIME & HOMESCHOOL ONLY)

You MUST get the above versions. You will be lost without them! Our classroom discussion depends heavily upon referencing exact page numbers.

Grading:

Grammar/Wordly Wise – 30%
Writing & Literature – 70%

The lowest three scores will be dropped each semester (excluding any large writing assignments/projects or tests).

Attendance/Participation:

Please take note: if you miss a class, it will be to your detriment. Classroom discussion and instruction will prove invaluable to your understanding of the subject. Please notify me in advance (if possible) of your absence.

Enter the classroom on time as I won't repeat anything you missed out of respect for the other students. You can always go back and watch the video or message me with your questions outside of the live classroom.

Expectations/Guidelines:

1. You must read the Assignment Sheet at the start of every week. All the information that you need is there regarding what is due, how it is to be done, what I expect, etc. You can't skate by without reading it each week!

2. Please re-read the Assignment Sheet BEFORE you email me with a question regarding an assignment. It is the quickest way for you to get the information that you need as I may not be able to respond right away when you email me. In almost all circumstances, the information that you seek is on the Assignment Sheet. You must be respectful of other people in my classroom. Everyone must feel free to participate and learn.

3. Submitting Assignments: You must submit your assignments through Canvas. Some assignments will be set up with the "quiz" tool on Canvas.

4. Participation/Preparation: You must come to class with the material read and your mind already swimming with thoughts/questions/analysis to bring to the table. Your completed Analysis Questions (AQ) will help with this. Don't be intimidated by texts that may seem too dense to understand. Not only will you get through it, but you will also arrive at the end of the class with understanding, appreciation, and the ability to ascertain the heart of the text's deeper meaning and significance. At times I will have participation assignments that will require you to use your microphone in class. You will be informed ahead of time and the assignment will be listed on your assignment sheet. IF YOU ARE ABSENT ON A DISCUSSION POINTS DAY: Contact me for a way to fulfill the participation assignment.

5. Due Dates: All due dates are listed on the Assignment Sheets located in the Announcements section. There are two dates you need to be aware of: the due date and the close date. I have every assignment open until the end of the semester, but only students whose parents have cleared an extension with me beforehand can go past the due date. I won't grade any assignments that are turned in after the due date unless an exception has been granted.