



Things Children Should Know For Fourth Grade Readiness

✓ Students should be able to read the following story fluently and answer the comprehension questions:

✓ **STORY:** Almanzo did know better; he wouldn't ever scare or hurt one of those beautiful colts. He would always be quiet, and gentle, and patient; he wouldn't startle a colt, or shout at it, not even if it stepped on his foot. But Father wouldn't believe this.

So Almanzo could only look longingly at the eager three-year-olds. He just touched their velvety noses, and then he went quickly away from them, and put on his barn frock over his good school-clothes.

Father had already watered all the stock, and he was beginning to give them their grain. Royal and Almanzo took pitchforks and went from stall to stall, cleaning out the soiled hay underfoot, and spreading fresh hay from the manger to make clean beds for cows and the oxen and the calves and the sheep.

They did not have to make beds for the hogs, because hogs make their own beds and keep them clean.

In the South Barn, Almanzo's own two little calves were in one stall. Both calves were red, and one had a white spot on his forehead. Almanzo had named him Star. The other was a bright red all over and Almanzo called him Bright.

✓ **QUESTIONS:** How did Almanzo approach the colts? Why did he quickly move away from them (the colts)? What were Royal and Almanzo doing with the pitchforks? Why did Almanzo name the calves Star and Bright?

✓ Students should be able to solve the following word problem: Find the cost of one hamburger at \$1.99 and two bags of French fries at \$0.51 each. Then add the tax of 17¢.

✓ Students should be able to solve the following word problem: Eighty-five marbles were divided equally into five cups. How many marbles are in each cup?





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✓ Students should know how to solve following arithmetic problems

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 5 \\ \hline \end{array}$$

$$\frac{1}{4} + \frac{2}{4} =$$

$$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4.2 \\ + 3.5 \\ \hline \end{array}$$

$$\begin{array}{r} 41,861 \\ + 26,959 \\ \hline \end{array}$$

✓ Students should know how to solve the following division problems:

$$10 \overline{)50}$$

$$3 \overline{)15}$$

$$4 \overline{)32}$$

$$7 \overline{)49}$$

✓ Students should be able to find the missing number in the following problem:

$$\begin{array}{r} 74 \\ - N \\ \hline 19 \end{array}$$