

## FreedomProject Academy

# 12<sup>TH</sup> GRADE ENGLISH PLACEMENT TEST

### Instructions:

1. Print the entire test.
2. All work must be completed only by the student. It is imperative for us to see the student's own work for accurate placement. No outside sources are to be used including but not limited to the following: textbooks, notes, text messages, Internet sources, smart phones, tablets, parents, family, or friends. EXCEPTION: [Students may use research sources for the Writing section only on the final page.](#)
3. Be sure to include the student's name and note the time it took to complete the test at the top of the first page.
4. The Grammar section of this test should be in manuscript (printed) writing; however, the Literature and Writing sections should be in **cursive**. If the student has not learned cursive, take steps to work on that skill over the summer to prepare for school in the fall.
5. Scan completed test and email to [tests@fpeusa.org](mailto:tests@fpeusa.org).

Name \_\_\_\_\_ Date: \_\_\_\_\_ Time to complete: \_\_\_\_\_  
12<sup>TH</sup> GRADE ENGLISH PLACEMENT TEST. Please answer all questions. The grammar section should be in manuscript (printing) writing. Place all labels **above** the word(s) wherever no lines are provided.

## GRAMMAR

Classify the following sentences as declarative (DEC), interrogative (INT), imperative (IMP), or exclamatory (EXC). Add the appropriate end mark.

\_\_\_\_\_ 1.) Please hold my umbrella for a minute\_\_

\_\_\_\_\_ 2.) The umpire called a strike\_\_

\_\_\_\_\_ 3.) What a wonderful day we had yesterday\_\_

\_\_\_\_\_ 4.) Where did you park your car\_\_

Look at the words in italics. Label each as a noun (N), pronoun (Pro), adjective (Adj), verb (V), adverb (Adv), preposition (Prep), conjunction (Conj), or interjection (I).

After months [1] *of* drought, the [2] *storm* clouds build up in the [3] *sky* and the torrential deluge [4] *begins*. [5] *Well*, it is April in India, [6] *monsoon* season. In India [7] *and* neighboring Bangladesh, the monsoon [8] *usually* continues from [9] *late* spring to early fall. During that time [10] *it* brings heavy rains [11] *that* are beneficial to crops, but some monsoons can be [12] *deadly* if their rains are abnormally heavy.

Correct the errors in usage in the following sentences.

1.) Tara might of come with us, but she had to baby-sit.

2.) Their the best players on the team this season.

3.) Her new apartment is bigger then her last one.

4.) I hope that you will except my apology.

5.) You are suppose to finish your homework before taking the test.

**Correct the errors in the use of modifiers.**

- 1.) When the treasurer presented the annual report, the statistics showed that the company had done badder this year than last.
- 2.) Megan shoots free throws so good that she has already made the varsity team.
- 3.) Last night the weather forecaster announced that this has been the most wet spring season the area has had in the past decade.
- 4.) It's the wonderfulest time of the year.

**Identify each group of italicized words as an Independent Clause (I) or a Subordinate Clause (S).**

- 1.) *As you enter the school*, the principal's office is the third room on your right.
- 2.) Does each of you know *how you can protect yourself* if a tornado strikes our area?
- 3.) Advertisements encourage people to want products, and *many people cannot distinguish between their passing wants and their essential needs*.

**Identify each sentence as simple (S), compound (CD), complex (CX), or compound-complex (CD-CX).**

- \_\_\_\_\_ 1.) Phoebe Jeter, serving as a lieutenant in the U.S. Army, led a platoon during the Persian Gulf Conflict in 1991.
- \_\_\_\_\_ 2.) Jeter will always remember the tense January night when she heard the words "Scud Alert!"
- \_\_\_\_\_ 3.) On her orders, thirteen Patriot missiles were fired, and at least two Scud missiles were destroyed.
- \_\_\_\_\_ 4.) Jeter had joined the army for some adventure, but she made history that night in the desert when she became the first and only woman to shoot down a Scud.

**Make corrections to the following sentences to show proper subject-verb agreement or pronoun-antecedent agreement.**

- 1.) Half of the members of my history class this year is in the National Honor Society.
- 2.) Over one thousand miles of tunnels travels through El Teniente, the largest copper mine in the world.
- 3.) If you see either Veronica or Sabrena in the cafeteria, will you please tell them that I won't be able to go to the mall?

**Identify each italicized word as a subject (S), verb (V), direct object (DO), indirect object (IO), predicate nominative (PN), or predicate adjective (PA).**

- 1.) *The National Science Foundation* is relatively *small* compared with other government agencies.
- 2.) The foundation supports *education* and *literacy* in science and mathematics.
- 3.) Physicist Walter Massey has shown *hundreds* of students the excitement of physics, chemistry, biology, and other sciences.
- 4.) In fact, in 1995 Dr. Massey *returned* to his alma mater, Moreland College, and its students, who historically have been *African Americans*.

**On the blank, identify each italicized phrase as a Prepositional (Prep), a Participial (Part), a Gerund (Ger), an Infinitive (Inf), or an Appositive (App) phrase.**

- \_\_\_\_\_ 1.) *Working on the school newspaper* has taught me responsibility.
- \_\_\_\_\_ 2.) Today's crossword puzzle is difficult *to complete correctly*.
- \_\_\_\_\_ 3.) *Delayed by the snowstorm*, the flight from Chicago to Seattle was finally cleared for takeoff.
- \_\_\_\_\_ 4.) The emu, *a flightless bird from Australia*, is similar to the ostrich.
- \_\_\_\_\_ 5.) Franklin's history report was *about Booker T. Washington*.

**Circle each letter that should be capitalized.**

- 1.) one of the earliest cars made by henry ford was called the model t.
- 2.) the british poet ted hughes was married to sylvia plath, who was an american writer.
- 3.) when aunt janice visited england last summer, she toured buckingham palace and tried to catch a glimpse of queen elizabeth.

**Insert the correct punctuation in each of the sentences below.**

1.) Several people whom I respect think Raintree County by Ross Lockridge Jr is a fantastic novel

2.) Well I don't know Lauren said Where do you think all this soot comes from

3.) Biographical movies well researched ones anyway are a good way to learn about famous people

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## LITERATURE: VOCABULARY / COMPREHENSION

*Read this selection and then answer the questions which follow.*

### **12<sup>TH</sup> GRADE ENGLISH PLACEMENT TEST LITERATURE SELECTION *The Inferno*, Chapter: Canto XXVI, pp. 235-237**

And, like a speaking tongue vibrant to frame  
Language, the tip of it flickering to and fro  
Threw out a voice and answered: "When I came

From Circe at last, who would not let me go,  
But twelve months near Caieta hindered me  
Before Aeneas ever named it so,

No tenderness for my son, nor piety  
To my old father, nor the wedded love  
That should have comforted Penelope

Could conquer in me the restless itch to rove  
And rummage through the world exploring it,  
All human worth and wickedness to prove.

So on the deep and open sea I set  
Forth, with a single ship and that small band  
Of comrades that had never left me yet.

Far as Morocco, far as Spain I scanned  
Both shores; I saw the island of the Sardi,  
And all that sea, and every wave-girt land.

I and my fellows were grown old and tardy  
Or ere we made the straits where Hercules  
Set up his marks, that none should prove so hardy

To venture the uncharted distances;  
Ceuta I'd left to larboard, sailing by,  
Seville I now left in the starboard seas.

'Brothers,' said I, 'that have come valiantly  
Through hundred thousand jeopardies undergone  
To reach the West, you will not now deny

To this last little vigil left to run  
Of feeling life, the new experience  
Of the uninhabited world behind the sun.

Think of your breed; for brutish ignorance  
Your mettle was not made; you were made men,  
To follow after knowledge and excellence.'

My little speech made every one so keen  
To forge ahead, that even if I'd tried  
I hardly think I could have held them in.

So, with our poop shouldering the dawn, we plied,  
Making our oars wings to the witless flight,  
And steadily gaining on the larboard side.

Already the other pole was up by night  
With all its stars, and ours had sunk so low,  
It rose no more from the ocean-floor to sight;

Five times we had seen the light kindle and grow  
Beneath the moon, and five times wane away,  
Since to the deep we had set course to go,

When at long last hove up a mountain, grey  
With distance, and so lofty and so steep,  
I never had seen the like on any day.

Then we rejoiced; but soon we had to weep,  
For out of the unknown land there blew foul weather,  
And a whirlwind struck the forepart of the ship;

And three times round she went in a roaring smother  
With all the waters; at the fourth, the poop  
Rose, and the prow went down, as pleased Another,

And over our heads the hollow seas closed up."

## LITERATURE: VOCABULARY / COMPREHENSION

Answer the following questions after reading the separately posted passage from Dante's *Inferno*, Canto XXVI. NOTE: The character speaking is Ulysses. You may refer back to it at any time. (30 pts.)

For the vocabulary section, circle the letter of the correct answer.

1.) "Could conquer in me the restless itch to **rove**

And rummage through the world exploring it,"

In the lines above, **rove** means which of the following? (1 pt.)

- a. yearn
- b. attempt
- c. wander
- d. emigrate

2.) "Think of your breed; for brutish ignorance

Your **mettle** was not made; you were made men,"

In the lines above, **mettle** means which of the following? (1 pt.)

- a. weakness
- b. intelligence
- c. strength
- d. resilience

3.) "Making our oars wings to the **witless** flight,"

In the line above, **witless** means which of the following? (1 pt.)

- a. gallant
- b. foolish
- c. daring
- d. attempted

4.) "And steadily gaining on the **larboard** side."

In the line above, **larboard** means which of the following? (1 pt.)

- a. left side of the boat
- b. right side of the boat
- c. front of the boat
- d. rear of the boat

5.) “Five times we had seen the light **kindle** and grow

Beneath the moon, and five times wane away,”

In the lines above, **kindle** means which of the following? (1 pt.)

- a. dim
- b. rise
- c. ignite
- d. set

6.) “And, like a speaking tongue vibrant to frame Language...”

What figure of speech is used in the line above? (1 pt.)

- a. metaphor
- b. hyperbole
- c. understatement
- d. simile

Please answer **all parts** of the remaining comprehension questions in **complete sentences** by hand in **cursive**. Points will be deducted if these directions are not followed.

7.) Ulysses says that he undertook his final journey despite his love for three people. Who were those people? (3 pts.)

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8.) Why did Ulysses undertake his final journey? (2 pts.)

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9.) How many ships did Ulysses take on his journey? (2 pts.)

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10.) What exhortation about the nature of mankind does Ulysses make to encourage his men on the journey? How did they react to his words? (5 pts.)

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11.) What birdlike imagery does Ulysses use to describe the oars of his ship(s)? (2 pts.)

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12.) As he was scanning both shores, what island did he see? (3 pts.)

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13.) What landmark did the men spot just before they drowned at sea? (2 pts.)

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14.) Summarize in your own words the story that Ulysses is telling. (5 pts.)

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