

Course Syllabus

8th English

Course Description:

Designed in a language arts format, grammar, composition, and literature are integrated into one course. Students continue the study of advanced grammar that forms the basis of literacy, primarily through composition, with writing bring considered a process calling for repeated, multi-layered revisions. Course readings that feature the study of European authors improve comprehension skills while strengthening the writing and intellectual skills necessary for success in high school.

Major Topics of Study:

Literature: Summarizing, Inferring, Analyzing, Comprehending Writing: Paragraph Writing, Five-paragraph Essay, Literary Analysis, Creative Writing, Oral Presentation, Research Process/Research Writing Grammar: Parts of a Sentence, Parts of Speech, Complements, Phrases, Clauses, Sentence Structure, Agreement, Using Verbs Correctly, Using Pronouns Correctly, A Glossary of Usage, Punctuation, Spelling

Text/Required Materials: Warriner's Traditions Second Course Textbook (optional) Out of the Silent Planet Perelandra Cyrano De Bergerac A Midsummer Night's Dream Sir Gawain and the Green Knight The Extraordinary Cases of Sherlock Holmes The Adventures of Tom Sawyer The Sonnets The Hobbit Grading: Grammar – 33% Writing – 33% Literature – 34% Total 100%

Attendance/Participation:

Classroom discussion and instruction will prove invaluable to your understanding of the subject. Please notify the instructor in advance (if possible) of your absence. Students should be prepared for live class with any tools needed such as workbooks and/or materials for taking notes. Being an active listener (engaging by writing, listening, and seeing) increases the retention of information. Students should attend live classes ready to use their headsets (please set up and test equipment prior to attending classes). Students should speak when they have a question, want to provide an answer, or participate in a class discussion.

Expectations/Guidelines:

1. Assignment Sheets: You must read the Assignment Sheet at the start of every week. All the information that you need is there regarding what is due, how it is to be done, and what is expected. In almost all circumstances, the information that you seek is on the Assignment Sheet.

2. Class Etiquette: You must be respectful of other people. Everyone must feel free to participate and learn. Do not mock or give negative feedback unless it is constructive/helpful. We are all here to help each other!

3. Submitting Assignments: You MUST submit your assignments through Canvas.

4. Participation/Preparation: You MUST come to class ready.

5. Due Dates: All due dates are listed on the Assignment Sheets located in the Announcements section. Any work not submitted by the due date will receive a grade of zero, unless the absence is excused per the FPA student manual. All due dates will have a time set for 10:59 pm CT.