

## 8<sup>th</sup> History Syllabus

### Course Description:

In this 8<sup>th</sup> grade history course, students will spend the 1<sup>st</sup> semester diving into the history of the ancient Greeks. In the 2<sup>nd</sup> semester, they will learn all about the history of the ancient Romans. Students will learn how these two nations played a major role in laying a foundation for Western society as they developed their own ideas about government, art, architecture, literature, and culture. Students are encouraged to analyze events and people in order to better understand their motives and situations. When appropriate they are also encouraged to draw parallels with modern times in the hopes of applying these lessons of history.

### Content:

In the study of Ancient Greece, we will cover topics that include geography, religion, the development of city-states, early law-givers, the Persian Wars, the rise of nation-states and the heritage that Greece gave to the world through its rich culture and ideas. As we move into our study of Ancient Rome, we will learn about the character of the early people of Italy, the foundation of Rome, its development from a monarchy to a republic and then to an empire, as well as the Punic Wars, and Rome as a law-giver to the ancient world.

### Texts:

***The Book of the Ancient Greeks*** – Dorothy Mills \*edited by Memoria Press

***The Book of the Ancient Greeks Student Guide*** – Matthew Anderson

***The Book of the Ancient Romans*** – Dorothy Mills \*edited by Memoria Press

***The Book of the Ancient Romans Student Guide*** – Matthew Anderson

### Grades:

Homework – 50%

Quizzes – 35%

Semester Tests – 10%

Projects & Reports – 5%

#### Attendance/Participation:

Students are encouraged to participate in live classes by answering and asking questions, answering poll questions, working in small groups, and playing games. A quarterly grade is given as an extra homework assignment to incentivize students to get involved in their own learning. Attendance in live class is not required but is encouraged as the best way to actively engage in learning. Arrangements can be made for students to receive participation points when they are not able to attend live classes.

#### Expectations:

Students are expected to complete all reading and written assignments weekly. They are also assigned quizzes at the end of each unit and semester tests, all of which are closed-book and computer-based. Students will be assigned either a hands-on project or research report at the end of each semester and will present it to the class.