

FreedomProject Academy

6TH GRADE ENGLISH PLACEMENT TEST

Instructions:

1. Print the entire test. Printing the accompanying literature selection is optional. You may open the document and read it on your computer.
2. All work must be completed by the student only. It is imperative for us to see the student's own work for accurate placement. No outside sources are to be used including but not limited to the following: textbooks, dictionaries, notes, text messages, Internet sources, smart phones, tablets, parents, family, or friends.
3. Be sure to include the student's name and note the time it took to complete the test at the top of the first page.
4. Scan completed test and email to tests@fpeusa.org

Name _____ Date: _____ Time to complete: _____
6TH GRADE ENGLISH PLACEMENT TEST. Please answer all questions by hand in **cursive**.

GRAMMAR

Put **S** for “Sentence” and **F** for “Fragment.”

- ___ 1.) A green caterpillar on a green leaf invisible to birds.
- ___ 2.) The fox smelled the pheasant, but the pheasant hid in the leaves.
- ___ 3.) A polar bear baby’s fur is white like the snow.

Draw a line between the complete subject and the complete predicate. Underline the simple subject once and the simple predicate twice.

- 1.) This flower is a primrose.
- 2.) The large white egg hatched yesterday.
- 3.) Mrs. Henry White has been baking pies today.

Classify the following sentences as declarative (statement), interrogative (question), imperative (command), or exclamatory. Add the appropriate end mark.

- _____ 1.) What a marvelous sight it is
- _____ 2.) Where will you find most of the lakes in Africa
- _____ 3.) Learn about Africa’s lakes in your spare time
- _____ 4.) The Atlas Mountains form Africa’s longest mountain chain

Look at the words in italics. Label each as a noun (N), pronoun (Pro), or adjective (Adj).

- 1.) A *good* name is rather to be chosen than *great* riches, and loving *favor* rather than *silver* and gold.
- 2.) *These* are the *proverbs* of Solomon, the Son of *David*, king of Israel.
- 3.) *James* does *accurate* work, but *he* doesn’t write neatly.

Look at the words in italics. Label each as a verb (V), adverb (Adv), preposition (Prep), or conjunction (Conj), or interjection (I).

- 1.) The children run *down* the lane to school.
- 2.) This desk has an *especially* smooth top.
- 3.) *Yes*, you may attend the skating party, *but* you *must be* home *by* 10:00 p.m.

Underline each preposition, and put parentheses around each object of the preposition.

- 1.) Put your trust in the Lord.
- 2.) After sunset they brought many sick people to Jesus.
- 3.) The boy on the red bicycle is the brother of my friend.

Underline the verb or verb phrase in each sentence below. On the line before each sentence, write whether the verb is in the *present, past, or future*.

- _____ 1.) We will make a windowsill garden.
- _____ 2.) We planted ivy and ferns.
- _____ 3.) The ferns grow well in this corner.

For each sentence pair below, combine the sentences into one sentence using a suitable conjunction and the correct punctuation.

- 1.) The rain arrived at last. The boys hurried into the barn.

- 2.) Please come inside. You will surely get soaked.

- 3.) Mother is baking cookies. Mother is baking cakes.

Identify each italicized word as a direct object (DO), predicate nominative (PN), or predicate adjective (PA).

- 1.) That large fish is a *walleye*.
- 2.) The fish tasted *delicious*.
- 3.) Did you ever taste an *eel*?

Circle each letter that should be capitalized.

- 1.) joshua simons attends sunnyside christian school and goes to the sunnyside mennonite church.
- 2.) at the smithsonian institute in washington, d. c., you can see the printing press that benjamin franklin used.
- 3.) lake titicaca, in the andes mountains of south america, is one of the highest lakes in the world.

Add all necessary commas and end punctuation.

- 1.) James was counting his pennies dimes and dollars
- 2.) On September 9 1749 a group of Anabaptist immigrants arrived in Philadelphia Pennsylvania and applied for land
- 3.) Eldon is this coin older than that one

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LITERATURE: VOCABULARY / COMPREHENSION

Answer all parts of the following questions after reading the separately attached passage from *The Light Princess*, Chapter 8: “Try a Drop of Water”. For vocabulary, circle the letter of the correct answer. Please answer all other questions in complete sentences by hand in cursive. (30 pts.)

- 1.) “The manner in which this **alleviation** was discovered was as follows.” (1 pt.)

Alleviation in this sentence means which of the following:

- a. misery
- b. relief
- c. mystery
- d. lifting

- 2.) “The root of this preference no doubt, although the princess did not recognise it as such, was, that the moment she got into it, she recovered the natural right of which she had been so wickedly **deprived**—namely, gravity.” (1 pt.)

Deprived in the sentence above means which of the following?

- a. given
- b. earned
- c. denied
- d. bestowed

3.) “Now though the old king rarely **condescended** to make light of his misfortune, yet...” (1 pt.)

Condescended in the sentence above means which of the following?

- a. decided
- b. lowered his behavior
- c. preferred
- d. refused

4.) “But at the same time she seemed more **sedate** than usual.” (1 pt.)

Sedate in the sentence above means which of the following?

- a. calm
- b. nervous
- c. active
- d. naughty

5.) “For she could not walk out without a **cortege**, consisting in part of a troop of light horse, for fear of the liberties which the wind might take with her.” (1 pt.)

Cortege in the sentence above means which of the following?

- a. supervisor
- b. permission
- c. ropes
- d. procession

6.) “They argued that, if water of external origin and application could be so **efficacious**, water from a deeper source might work a perfect cure ...” (1 pt.)

Efficacious in the sentence above means which of the following?

- a. effective
- b. harmful
- c. painful
- d. difficult

Please answer all of the remaining questions in **complete sentences** by hand in **cursive**.
Points will be deducted if these directions are not followed.

7.) What was restored to the Princess when she was in the water? How was this discovered? (4 pts.)

8.) How did the Light Princess' behavior change in the water? Why did it change? (4 pts.)

9.) What reasonable suggestion did Hum-Drum and Kopy Keck make for the Light Princess' cure? What two things did the king do to try their suggestion? Did either work? (5 pts.)

10.) What problems did air cause for the princess? (4 pts.)

11.) What are some of the limitations that having no gravity would pose for you as it did for the Light Princess? Would you choose to be without gravity or with gravity if given a choice? Why? Answer these questions in 50 words or more. (7 pts.)
