

FreedomProject Academy

1 1TH GRADE ENGLISH PLACEMENT TEST

Instructions:

1. Print the entire test. Printing the accompanying literature selection is optional. You may open the document and read it on your computer.
2. All work must be completed only by the student. It is imperative for us to see the student's own work for accurate placement. No outside sources are to be used including but not limited to the following: textbooks, notes, text messages, Internet sources, smart phones, tablets, parents, family, or friends.
3. Be sure to include the student's name and note the time it took to complete the test at the top of the first page.
4. Scan completed test and email to tests@fpeusa.org

Name _____ Date: _____ Time to complete: _____
11TH GRADE ENGLISH PLACEMENT TEST. Please answer all questions by hand in **cursive**.

GRAMMAR

Look at the words in italics. Label each as a noun (N), pronoun (Pro), adjective (Adj), verb (V), adverb (Adv), preposition (Prep), conjunction (Conj), or interjection (I).

Since the [1] *condition* of the roads prevented [2] *extensive* use of wheeled vehicles, the most reliable means of transportation in colonial times was the [3] *saddle* horse. Some [4] *exceptionally* wealthy people kept carriages, but [5] *these* were usually heavy vehicles [6] *that* were pulled by two or more horses. Such carriages were [7] *satisfactory* for short trips, [8] *but* they were not practical for long journeys. Stagecoaches were introduced in [9] *America* in about 1750. [10] *By* this time roads ran between such major cities as New York and Boston. Although these roads [11] *were* little more than muddy tracks, [12] *most* were wide enough for a four-wheeled coach.

Identify each italicized word or word groups as a subject (S), verb (V), direct object (DO), indirect object (IO), predicate nominative (PN), or predicate adjective (PA).

- 1.) Have *you* ever met a robot?
- 2.) In the field of robotics, scientists have built vastly complex *robots*.
- 3.) At the 1939 New York World's Fair, Elektro and Sparko were very popular *attractions*.
- 4.) Elektro was *tall*, more than seven feet high.
- 5.) Electric motors gave *Elektro* power for a variety of amazing tricks.
- 6.) Sparko *could bark* and even *wag* his tail.

Classify the following sentences as declarative (DEC), interrogative (INT), imperative (IMP), or exclamatory (EXC). Add the appropriate end mark.

_____ 1.) Can you picture a robot twenty-five feet tall

_____ 2.) Step up and say hello to Beetle

_____ 3.) Perhaps you have heard of CAM, an even more advanced robot

_____ 4.) What an amazing creation it is

Identify the following phrases as a Prepositional (Prep), a Participial (Part), a Gerund (Ger), an Infinitive (Inf), or an Appositive (App) phrase.

Susana, [1] *our next-door neighbor*, wanted [2] *to become an attorney*. After she earned a degree [3] *from a four-year college*, she took the Law School Admissions Test and was admitted [4] *to a prominent law school*. [5] *Having completed three full years of law school*, Susana was then awarded a J.D. degree. Before [6] *practicing law*, however, she took the state bar exam, [7] *a test required by the state board of bar examiners*. Only after [8] *passing this exam* had she completed the requirements [9] *to be admitted to the bar* and [10] *to practice law*.

Identify each group of italicized words as an Independent Clause or a Subordinate Clause and tell if the Subordinate Clause is used as a noun, adjective, or adverb.

- 1.) *What impresses many people* who see the Brooklyn Bridge is the strength and beauty of its design.
- 2.) Massive granite towers *that are supported by concrete-filled shafts* are among its remarkable features.
- 3.) *John Roebling injured his foot at the work site*, and as a result, he died of tetanus shortly after construction began.

Identify each sentence as simple (S), compound (CD), complex (CX), or compound-complex (CD-CX).

_____ 1.) When the bridge was finally completed in 1883, President Chester A. Arthur attended the dedication ceremony.

_____ 2.) Washington Roebling was unable to attend the ceremonies.

_____ 3.) The bridge is now more than a century old, and it still stands as monument to the artistry, sacrifice, and determination of all the people who planned and built it.

Identify each incorrect pronoun and write the correct form.

- 1.) Steve showed the photos to Cecilia and I.
- 2.) Us band members have to be at school early to practice marching.
- 3.) Do you remember to who the letter was addressed?

Make corrections to the following sentences to show proper subject-verb agreement or pronoun-antecedent agreement.

- 1.) The store, the hotel, and the airport is all in a ten-mile radius of the beach.
- 2.) A hostile crowd gathers outside the courtroom to show their disapproval of the verdict.
- 3.) *Bronzeville Boys and Girls* are a collection of poems by Gwendolyn Brooks.
- 4.) Neither of the candidates has prepared their statement.

Circle each letter that should be capitalized.

- 1.) one of the cities of the incas, machu picchu, lay hidden among the andes mountains in southern peru and was never discovered by spanish conquerors.
- 2.) in 1983, sally ride became the first american woman in space when the space shuttle challenger was launched from cape canaveral.

Use correct punctuation in each of the sentences below – commas, underlining (italics), quotation marks, semicolons, colons, apostrophes, hyphens, parentheses, and dashes.

- 1.) On June 1 2000 I wrote to the Wisconsin Department of Development at 123 Washington Avenue Madison WI 53702-0645.
- 2.) Why did you buy another sleeping bag? she asked.
- 3.) Instructed to be prompt we arrived at school at 715 A.M. but the doors were locked consequently we had to wait until 730 A.M. to enter the building.
- 4.) James Berry who was born in Jamaica wrote the well received collection of short stories *A Thief in the Village and Other Stories*.
- 5.) The discovery of gold at Sutters Mill brought floods of people settlers miners prospectors and merchants to California in their covered wagons.

LITERATURE: VOCABULARY / COMPREHENSION

Answer the comprehension questions after reading the separately attached passage from *The Screwtape Letters*, Chapter 1, by C. S. Lewis. For vocabulary, circle the letter of the correct answer. Please answer all other questions in complete sentences by hand in cursive. (30 pts.)

1.) “The Enemy, of course, was at his elbow in a moment. Before I knew where I was I saw my twenty years’ work beginning to **totter**.”

In the above sentence, **totter** means which of the following? (1 pt.)

- a. be understood
- b. sway
- c. strengthen
- d. pay off

2.) “...before he reached the bottom of the steps I had got into him an unalterable **conviction** that, whatever odd ideas might come into a man’s head when he was shut up alone with his books, a healthy dose of ‘real life’ (by which he meant the bus and the newsboy) was enough to show him that all ‘that sort of thing’ just couldn’t be true.”

In the above sentence, **conviction** means which of the following? (1 pt.)

- a. question
- b. decision
- c. urge
- d. firm opinion

3.) “He knew he’d had a narrow escape and in later years was fond of talking about ‘that **inarticulate** sense for actuality ...’”

In the above sentence, inarticulate means which of the following? (1 pt.)

- a. unable to express clearly
- b. able to express clearly
- c. instinctive
- d. desired

4.) “...which is our ultimate safeguard against the **aberrations** of mere logic.”

In the sentence above, **aberrations** means which of the following? (1 pt.)

- a. strengths
- b. thoughts
- c. rules
- d. deviations

5.) "If he must **dabble** in science, keep him on economics and sociology ..."

In the sentence above, **dabble** means which of the following? (1 pt.)

- a. read
- b. learn
- c. casually study
- d. gain expertise

6.) According to Screwtape, humans, unlike demons who are pure spirit, are enslaved to (1 pt.)

- a. peer pressure
- b. love
- c. the pressure of the ordinary
- d. Satan

Please answer all of the remaining questions in **complete sentences** by hand in **cursive**. Points will be deducted if these directions are not followed.

7.) When Screwtape's patient was faced with his patient listening to the Enemy, how did Screwtape win his attention back? (2 pts.)

8.) How does Screwtape describe Wormwood's supposition that argument was the way to keep his patient away from the Enemy? (1 pt.)

- a. brilliant
- b. naïve
- c. impressive
- d. blind

9.) Screwtape reflects that people's thought and behavior were at one time related in what way? How does this contrast in his view with modern man? (6 pts.)

10.) Why does Screwtape discourage the use of science as a defense against Christianity? (4 pts.)

11.) What is the 'pressure of the ordinary?' (4 pts.)

12.) What is the 'abominable advantage' God has over Satan? (3 pts.)

13.) Why do you think Screwtape encourages propaganda over argument? (4 pts.)
