

FreedomProject Academy

10TH GRADE ENGLISH PLACEMENT TEST

Instructions:

1. Print the entire test. Printing the accompanying literature selection is optional. You may open the document and read it on your computer.
2. All work must be completed only by the student. It is imperative for us to see the student's own work for accurate placement. No outside sources are to be used including but not limited to the following: textbooks, dictionaries, notes, text messages, Internet sources, smart phones, tablets, parents, family, or friends.
3. Be sure to include the student's name and note the time it took to complete the test at the top of the first page.
4. Scan completed test and email to tests@fpeusa.org .

Name _____ Date: _____ Time to complete: _____
10TH GRADE ENGLISH PLACEMENT TEST. Please answer all questions by hand in **cursive**.

GRAMMAR

Look at the words in italics. Label each as a noun (N), pronoun (Pro), adjective (Adj), verb (V), adverb (Adv), preposition (Prep), conjunction (Conj), or interjection (I).

The [1] *first* pioneers on the Great Plains [2] *encountered* many kinds [3] *of* dangerous animals. Grizzly bears and [4] *huge* herds of bison were menaces to [5] *early* settlers. One of the [6] *most* ferocious beasts of the plains [7] *was* a [8] *grizzly* protecting her cubs. However, [9] *neither* the bison *nor* the grizzly was the most feared animal [10] *on* the frontier. Not even the deadly [11] *rattlesnake* – nor [12] *any* of the other prairie creatures—was dreaded as much as the skunk. You may think, [13] “*Oh*, that is [14] *ridiculous*.” However, it is true.

Identify each italicized word or word groups as a subject (S), verb (V), direct object (DO), indirect object (IO), predicate nominative (PN), or predicate adjective (PA).

Sir Arthur Conan Doyle Certainly gave [1] *readers* a wonderful [2] *gift* when he [3] *created* the character of Sherlock Holmes. [4] *Holmes* is a [5] *master* of the science of deduction. He [6] *observes* seemingly insignificant [7] *clues*, applies logical reasoning, and reaches simple yet astounding conclusions. The Hound of the Baskervilles is an excellent [8] *example* of how Holmes solves a baffling [9] *mystery*. This story is one of Conan Doyle’s best because it is both [10] *eerie* and mystifying.

Classify the following sentences as declarative, interrogative, imperative, or exclamatory. Add the appropriate end mark.

_____ 1.) Have you read any of these stories

_____ 2.) Read just one of these stories, and see why millions love them

_____ 3.) How clever Sherlock Holmes is

_____ 4.) Sir Arthur Conan Doyle wrote four novels and fifty-six short stories.

Identify the following italicized words as a Participle (Part), a Gerund (Ger), an Infinitive (Inf), or an Appositive (App).

- 1.) John began with every intention of *cleaning* his entire room, the official disaster *area* of his home.
- 2.) He first tackled the pile of CDs *lying* near his *unused* sound system.
- 3.) By *repairing* the stereo, he could give himself a reason *to update* his music collection.

Underline each Subordinate Clause and label each as a noun, adjective, or adverb.

- 1.) The man who rented us the bikes was helpful.
- 2.) What we found was a nail in the tire.
- 3.) We decided to take the bike to whatever bike shop was the nearest.

Identify each sentence as simple (S), compound (CD), complex (CX), or compound-complex (CD-CX).

- _____ 1.) Amanda loved the sound of the orchestra at her school's winter concert, and she decided then to study the violin.
- _____ 2.) Amanda knew that playing the proper notes could be especially difficult on a violin.
- _____ 3.) When students can actually create music with this stubborn instrument, they have reason to be proud.

Circle each incorrect pronoun and write the correct form.

- 1.) Van is more energetic than me.
- 2.) Rick couldn't spot Maura and I in the huge crowd at the state fairgrounds.
- 3.) Whomever can possibly take her place?

Make corrections to the following sentences to show proper subject-verb agreement or pronoun-antecedent agreement.

- 1.) The teacher reminded everyone to sharpen their pencil.
- 2.) Both of the finalists played his or her best.
- 3.) One problem is that the filmmaker, in most cases, have to get quite close to the animal.
- 4.) A zoom lens or a telephoto lens are generally used.

Circle each letter that should be capitalized.

- 1.) the u. s. senate and the house of representatives may pass a bill into law, but the president can veto it.
- 2.) michelangelo's *the creation of the world* and *the last judgment* are paintings that depict scenes from the bible.
- 3.) the opossum can be found as far south as argentina and as far north as canada.

Use correct punctuation in each of the sentences below – commas, underlining (italics), quotation marks, semicolons, colons, apostrophes, hyphens, parentheses, and dashes.

- 1.) Ive just finished tonights homework! Gina exclaimed as she completed her twenty first math problem.
- 2.) Gina also finished assignments in English History and Biology they were difficult.
- 3.) It was now 1000 P.M. time for Gina to go to sleep.
- 4.) Liberias history its founding that is is unique.
- 5.) However the U.S. government didnt officially recognize Liberia until President Lincolns administration 1862.

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LITERATURE: VOCABULARY / COMPREHENSION

Answer each part of the comprehension questions after reading the separately attached passage from *The Scarlet Letter*, Chapter 1, by Nathaniel Hawthorne. For vocabulary, circle the letter of the correct answer. Please answer all other questions in complete sentences by hand in cursive. (30 pts.)

1.) "It is now nearly two centuries and a quarter since the original Briton, the earliest **emigrant** of my name, made his appearance in the wild and forest- bordered settlement, which has since become a city."

In the sentence above, **emigrant** means which of the following? (1 pt.)

- a. person who comes to live permanently in a foreign country
- b. person who leaves their own country to settle permanently in another
- c. person who intends to stay for a short while in a foreign country
- d. person forced to leave his own country who must then settle in a foreign country

2.) “Few of my countrymen can know what it is; nor, as frequent **transplantation** is perhaps better for the stock, need they consider it desirable to know.”

In the sentence above, **transplantation** means which of the following? (1 pt.)

- a. roaming freely
- b. caring for
- c. moving to a new home
- d. sheltering

3.) “I seem to have a stronger claim to a residence here on account of this grave, bearded, sable-cloaked, and steeple-crowned **progenitor**, who came so early, with his Bible and his sword ...”

In the sentence above, **progenitor** means which of the following? (1 pt.)

- a. ancestor
- b. friend
- c. preacher
- d. colleague

4.) “His son, too, inherited the persecuting spirit, and made himself so **conspicuous** in the martyrdom of the witches...”

In the above sentence, the word **conspicuous** means which of the following? (1 pt.)

- a. uninterested
- b. opposed
- c. informed
- d. clearly involved

5.) “Doubtless, however, either of these stern and black-browed Puritans would have thought it quite a sufficient **retribution** for his sins...”

In the above sentence, **retribution** means which of the following? (1 pt.)

- a. contrition
- b. punishment
- c. forgiveness
- d. regret

Please answer all of the remaining questions on the next two pages in **complete sentences** by hand in **cursive**. Points will be deducted if these directions are not followed.

6.) To what does Hawthorne credit his attachment to his hometown of Salem, Massachusetts? Provide multiple examples from the text. (4 pts.)

7.) Describe in detail Hawthorne’s first ancestor in the New World. (4 pts.)

8.) Hawthorne described his ancestor as having all of the “Puritanic” qualities, both good and bad. What does “puritanical” mean? In light of the definition, what type of man might Hawthorne’s ancestor have been, and what character qualities might he have possessed? What might his belief system have been? What kind of father might he have been? Which traits could be considered “good”? Which ones could be considered “bad”? Defend your answers. (5 pts.)

9.) Hawthorne began his description of his second New World ancestor by stating he “had inherited the persecuting spirit.” Do you agree with this statement? Did he inherit it in a strictly genetic sense, or would other factors have been at work? What might those factors have been? (4 pts.)

10.) Describe his second New World ancestor and the author’s perspective on this ancestor’s actions. (4 pts.)

11.) Why did Hawthorne think these two ancestors would consider him an “idler”? (4 pts.)
